Library Lesson Plans November 1, 2010

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| Monday | Class | Lesson |  |
| 8:30-10:03 | Pre-K2  Ms. Stricker/Ms. Trinidad  Room 202 | Pick up in Auditorium, bring to class for breakfast, bathroom, wash hands  Falling Leaves theme-RA “Red Leaf, yellow leaf” E EHL  RA “Why do leaves change color?” 582.16 MAE  **Leaves song**:  *By chicky-ma-ma*  (sung to row, row, row your boat)  Leaves, Leaves, falling down,  Falling on the ground  Red and orange,  Yellow and brown  Falling on the ground.  **Falling Leaves**  by chicky  Sung to "Mary had a little lamb"  Leaves are falling on the ground  On the ground  On the ground  Leaves are falling on the ground  Red, yellow, green and brown.  Leaf match (cut variety of leaves and have students take turns matching them)  Bring Leaf stickers  Leaf coloring page w/ fingerplay poem |  |
| 10:06-10:51 | Prep |  |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Jordan  502  Room 405 | Complete mini book review and select books |  |
| 12:29-1:14 | 1st  Ms. Rotker  101  Room 214 | RA “Let’s Go Froggy” E LON  Teach/review terms-title, author, illustrator  New concepts: Spine of book, series  Some books rhyme and/or use repetition to help us read them (sound words, getting dressed like Froggy)  Turn and tell your partner what this was about |  |
| 1:17-2:02 | 2nd  Ms. Alexander  201  Room 324 | Review Fiction vs Non-fiction texts  ***The Magic School Bus Plants Seeds*** is actually 3 books in 1 580 REL  A funny fiction story in the regular text of the book  Another second story in the balloons – a “stand alone” story  A factual report that appears in the book as if on notebook paper.  Discuss that it is classified at NF and today we will read the first story part of the book, next week we will revisit the book to read the other parts. Review term “series” and explain that if you like this book then you might like others like it.  Display bin with Magic School Bus series books |  |
| 2:05-2:50 | 3rd  Ms. Salgueiro  302  Room 310 | Complete mini book review and select books  Review Fiction and Non fiction, as well as genres studied already realistic fiction, fantasy, mystery and traditional literature  New concept: Science fiction  RA Ready Set Oops |  |

ELECTION DAY-NO STUDENTS

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| Tuesday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Open | 9:30 Bierbaum y21 |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. Cafarelli  401  Room 416 | Complete mini book review and select books |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | 1st  Ms. Merced  121  Room 224 | RA “Let’s Go Froggy” E LON  Teach/review terms-title, author, illustrator  New concepts: Spine of book, series  Some books rhyme and/or use repetition to help us read them (car/star for example)  Sing the name game song for rhyming practice |  |
| 1:17-2:02 | Open | 1:30 Smith y20 |  |
| 2:05-2:50 | 3rd  Mr. Rettew/Ms. Taleno  301  Room 303 | Complete mini book review and select books  Review Fiction and Non fiction, as well as genres studied already realistic fiction, fantasy, mystery and traditional literature  New concept: Science fiction  RA Ready Set Oops |  |

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| Wednesday | Class | Lesson |  |
| 8:30-10:03 | 3rd  Ms. Lehmert  303  Room 301 | Complete mini book review and select books  Review Fiction and Non fiction, as well as genres studied already realistic fiction, fantasy, mystery and traditional literature  New concept: Science fiction  RA The Magic School Bus Plants Seeds 580 REL  Discuss how it is actually two different texts (the regular texts and the speech bubbles and how to read) |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. King  402  Room 412 | Complete mini book review and select books |  |
| 11:42-12:27 | K  Ms. Root  K-004  Room 312 | PICK UP FROM LUNCH  Falling Leaves theme-RA “Red Leaf, yellow leaf” E EHL  RA “Why do leaves change color?” 582.16 MAE  **Leaves song**:  *By chicky-ma-ma*  (sung to row, row, row your boat)  Leaves, Leaves, falling down,  Falling on the ground  Red and orange,  Yellow and brown  Falling on the ground.  **Falling Leaves**  by chicky  Sung to "Mary had a little lamb"  Leaves are falling on the ground  On the ground  On the ground  Leaves are falling on the ground  Red, yellow, green and brown.  Leaf match (cut variety of leaves and have students take turns matching them)  Bring Leaf stickers  205459050    Leaf coloring page w/ fingerplay poem |  |
| 12:29-1:14 | Lunch | \*12:30 D’Tahjah from Mr. Jordan’s class return and reselect book |  |
| 1:17-2:02 | Open | 1:30 McFadden y22 |  |
| 2:05-2:50 | Prep | \*Meet Mr. Jordan in Gym for extended day |  |

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| Thursday | Class | Lesson |  |
| 8:30-10:03 | K  Ms. Miller  K-003  Room 203 | Pick up in Lunchroom. Bring to Library, return to classroom at 9:40 for bathroom.  Falling Leaves theme-RA “Red Leaf, yellow leaf” E EHL  RA “Why do leaves change color?” 582.16 MAE  **Leaves song**:  *By chicky-ma-ma*  (sung to row, row, row your boat)  Leaves, Leaves, falling down,  Falling on the ground  Red and orange,  Yellow and brown  Falling on the ground.  **Falling Leaves**  by chicky  Sung to "Mary had a little lamb"  Leaves are falling on the ground  On the ground  On the ground  Leaves are falling on the ground  Red, yellow, green and brown.  Leaf match (cut variety of leaves and have students take turns matching them)  Bring Leaf stickers  Leaf coloring page w/ fingerplay poem |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 3rd  Ms. Gomez, Ms. Santos  3-012  Room 414 | Complete mini book review and select books  Review Fiction and Non fiction, as well as genres studied already realistic fiction, fantasy, mystery and traditional literature  New concept: Science fiction  RA The Magic School Bus Plants Seeds 580 REL |  |
| 11:42-12:27 | 5th grade | Maqueda  Book review and select books  Leaf “what I like about the library…” |  |
| 12:29-1:14 | Lunch | 12:30 Ms. Lydia Heeks Y23 |  |
| 1:17-2:02 | 2nd  Ms. Michaelson  202  Room 226 | Review Fiction vs Non-fiction texts  ***The Magic School Bus Plants Seeds*** is actually 3 books in 1 580 REL  A funny fiction story in the regular text of the book  Another second story in the balloons – a “stand alone” story  A factual report that appears in the book as if on notebook paper.  Discuss that it is classified at NF and today we will read the first story part of the book, next week we will revisit the book to read the other parts. Review term “series” and explain that if you like this book then you might like others like it.  Display bin with Magic School Bus series books  Distribute Library Patron Agreement and explain letter |  |
| 2:05-2:50 | Prep |  |  |

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| Friday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Pre-K1  Ms. DePompeis, Ms. Quintana  Room 204 | **Falling Leaves (on chart paper)**  by chicky  Sung to "Mary had a little lamb"  Leaves are falling on the ground  On the ground  On the ground  Leaves are falling on the ground  Red, yellow, green and brown.  Falling Leaves theme-RA “Red Leaf, yellow leaf” E EHL  RA “Leaf Trouble” E EMM  Leaf match (cut variety of leaves and have students take turns matching them)  Leaf coloring page w/ fingerplay poem |  |
| 10:06-10:51 | K  Ms. Becker  002  Room 201 | **Falling Leaves (on chart paper)**  by chicky  Sung to "Mary had a little lamb"  Leaves are falling on the ground  On the ground  On the ground  Leaves are falling on the ground  Red, yellow, green and brown.  Falling Leaves theme-RA “Red Leaf, yellow leaf” E EHL  RA “Leaf Trouble” E EMM  Leaf match (cut variety of leaves and have students take turns matching them)  Leaf coloring page w/ fingerplay poem |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Maqueda  501  Room 402 | RA “Three More Stories You Can Read to Your Cat” (read the introduction and Chapter 1-Happy Birthday)  Discuss the author’s writing and point of view (saying YOU and writing as if they know what a cat is thinking)  Students can partner up or work alone to write their own story to read aloud to a cat (or they may choose to write a story to read to their dog or other pet)  Model:  I’m Thirsty  Your tongue feels like a piece of sandpaper in your mouth. “I’m thirsty,” you think. After a graceful leap from the top of the shelf you wind your way down the hall to the kitchen. “There she is,” you think. You snake around her legs, first the left then the right. “Go away kitty, I’m cooking dinner.” You stalk away and lick your paws. You try again. You jump on the counter and purrrrrr right in her face. But she shoves you right off the counter without even a pat! “The nerve!” you think. You slink out of the kitchen, back down the hall past the bathroom. Suddenly you stop. The bathroom. There is water in there. You push the door open with one paw. There it is, the big bowl full of fresh, cool water. You jump to the seat and lean, farther, farther, farther…..SPLASH!  Some topics/titles to start them off:  I’m Hungry  School?  TV  May share ideas when finished.  Alternate activity: Students can write about their favorite thing in the library (on leaf shapes) they can color and cut them out to put on library hall bulletin board. |  |
| 12:29-1:14 | 1st  Ms. Greenberg  102  Room 216 | RA “Let’s Go Froggy” E LON  Teach/review terms-title, author, illustrator  New concepts: Spine of book, series  Some books rhyme and/or use repetition to help us read them (this book uses repetition-slam, bonk, I’m ready!)  Reread so students can read parts with you to highlight the repetition. |  |
| 1:17-2:02 | K  Ms. Gonzalez  K-001  Room 210 | **Falling Leaves (on chart paper)**  by chicky  Sung to "Mary had a little lamb"  Leaves are falling on the ground  On the ground  On the ground  Leaves are falling on the ground  Red, yellow, green and brown.  Falling Leaves theme-RA “Red Leaf, yellow leaf” E EHL  RA “Leaf Trouble” E EMM  Leaf match (cut variety of leaves and have students take turns matching them)  Leaf coloring page w/ fingerplay poem |  |
| 2:05-2:50 | Open |  |  |